

## 2023-24 Student Access to Effective Educators

### Wilson County | Rutland Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	36	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	36	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	36	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	682	36	5.3%
Minority Children	1983	440	22.2%	11972	2769	23.1%	682	132	19.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	**%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	5.3%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	7.1%
Disproportionate Rate	-1.0%	3.8%	-1.8%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	55.6%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	42.4%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	45.1%
Disproportionate Rate	8.6%	-1.1%	-2.7%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Mt. Juliet High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	26	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	26	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	26	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	1157	63	5.4%
Minority Children	1983	440	22.2%	11972	2769	23.1%	1157	273	23.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	61.9%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	64.1%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	62.4%
Disproportionate Rate	-1.0%	3.8%	1.7%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	27.0%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	24.9%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	24.4%
Disproportionate Rate	8.6%	-1.1%	0.5%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Gladeville Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	46	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	46	11	23.9%
Out of Field Teachers	121	**	**%	455	**	**%	46	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	1031	55	5.3%
Minority Children	1983	440	22.2%	11972	2769	23.1%	1031	213	20.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	45.5%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	46.5%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	41.3%
Disproportionate Rate	-1.0%	3.8%	5.2%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	58.2%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	56.8%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	56.1%
Disproportionate Rate	8.6%	-1.1%	0.7%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Southside Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	34	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	34	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	34	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	484	83	17.1%
Minority Children	1983	440	22.2%	11972	2769	23.1%	484	118	24.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	34.9%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	29.7%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	36.1%
Disproportionate Rate	-1.0%	3.8%	-6.4%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	74.7%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	72.0%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	68.0%
Disproportionate Rate	8.6%	-1.1%	4.0%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Watertown Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	17	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	17	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	17	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	344	47	13.7%
Minority Children	1983	440	22.2%	11972	2769	23.1%	344	44	12.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	36.2%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	40.9%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	36.3%
Disproportionate Rate	-1.0%	3.8%	4.6%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	72.3%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	63.6%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	66.3%
Disproportionate Rate	8.6%	-1.1%	-2.7%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Green Hill High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	30	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	30	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	30	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	1059	66	6.2%
Minority Children	1983	440	22.2%	11972	2769	23.1%	1059	212	20.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	36.4%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	25.5%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	28.0%
Disproportionate Rate	-1.0%	3.8%	-2.5%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	45.5%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	32.5%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	30.7%
Disproportionate Rate	8.6%	-1.1%	1.9%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	12.3%
% Non minority students taught by an out of field teacher	4.0%	3.9%	14.0%
Disproportionate Rate	-1.5%	-0.4%	-1.8%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Wilson County | Mt. Juliet Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	51	17	33.3%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	51	12	23.5%
Out of Field Teachers	121	**	**%	455	**	**%	51	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	999	82	8.2%
Minority Children	1983	440	22.2%	11972	2769	23.1%	999	210	21.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	86.6%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	78.6%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	83.3%
Disproportionate Rate	-1.0%	3.8%	-4.7%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	79.3%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	83.3%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	76.0%
Disproportionate Rate	8.6%	-1.1%	7.3%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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## 2023-24 Student Access to Effective Educators

### Wilson County | Elzie D Patton Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	17	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	17	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	17	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	245	28	11.4%
Minority Children	1983	440	22.2%	11972	2769	23.1%	245	77	31.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	75.0%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	88.3%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	95.2%
Disproportionate Rate	-1.0%	3.8%	-6.9%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	85.7%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	85.7%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	78.6%
Disproportionate Rate	8.6%	-1.1%	7.1%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Wilson County | West Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	24	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	24	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	24	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	454	40	8.8%
Minority Children	1983	440	22.2%	11972	2769	23.1%	454	94	20.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	45.0%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	53.2%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	53.6%
Disproportionate Rate	-1.0%	3.8%	-0.4%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	35.0%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	37.2%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	33.3%
Disproportionate Rate	8.6%	-1.1%	3.9%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Lebanon High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	32	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	32	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	32	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	1341	212	15.8%
Minority Children	1983	440	22.2%	11972	2769	23.1%	1341	541	40.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	59.4%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	57.3%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	44.4%
Disproportionate Rate	-1.0%	3.8%	12.9%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	36.8%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	29.9%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	25.1%
Disproportionate Rate	8.6%	-1.1%	4.8%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Mt. Juliet Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	15	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	15	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	15	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	335	18	5.4%
Minority Children	1983	440	22.2%	11972	2769	23.1%	335	78	23.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	50.0%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	56.4%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	59.9%
Disproportionate Rate	-1.0%	3.8%	-3.5%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	16.7%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	38.5%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	52.1%
Disproportionate Rate	8.6%	-1.1%	-13.7%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Watertown High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	12	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	12	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	12	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	452	53	11.7%
Minority Children	1983	440	22.2%	11972	2769	23.1%	452	49	10.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	56.6%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	42.9%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	50.4%
Disproportionate Rate	-1.0%	3.8%	-7.5%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	41.5%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	30.6%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	32.3%
Disproportionate Rate	8.6%	-1.1%	-1.6%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Tuckers Crossroads Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	17	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	17	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	17	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	233	29	12.4%
Minority Children	1983	440	22.2%	11972	2769	23.1%	233	45	19.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	48.3%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	62.2%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	58.0%
Disproportionate Rate	-1.0%	3.8%	4.2%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	44.8%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	53.3%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	49.5%
Disproportionate Rate	8.6%	-1.1%	3.9%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Carroll Oakland Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	28	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	28	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	28	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	485	53	10.9%
Minority Children	1983	440	22.2%	11972	2769	23.1%	485	94	19.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	54.7%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	58.5%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	59.6%
Disproportionate Rate	-1.0%	3.8%	-1.1%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	17.0%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	11.7%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	15.9%
Disproportionate Rate	8.6%	-1.1%	-4.2%
% Low-income students taught by an out of field teacher	3.4%	2.4%	17.0%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	11.7%
% Non minority students taught by an out of field teacher	4.0%	3.9%	15.9%
Disproportionate Rate	-1.5%	-0.4%	-4.2%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Wilson County | Wilson Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	24	12	50.0%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	24	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	24	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	1196	80	6.7%
Minority Children	1983	440	22.2%	11972	2769	23.1%	1196	290	24.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	78.8%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	84.8%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	85.1%
Disproportionate Rate	-1.0%	3.8%	-0.3%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	45.0%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	44.5%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	46.7%
Disproportionate Rate	8.6%	-1.1%	-2.2%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | W A Wright Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	11	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	11	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	11	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	236	31	13.1%
Minority Children	1983	440	22.2%	11972	2769	23.1%	236	61	25.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	74.2%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	82.0%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	80.0%
Disproportionate Rate	-1.0%	3.8%	2.0%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	54.8%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	63.9%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	68.6%
Disproportionate Rate	8.6%	-1.1%	-4.6%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | West Wilson Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	58	23	39.7%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	58	21	36.2%
Out of Field Teachers	121	**	**%	455	**	**%	58	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	1378	76	5.5%
Minority Children	1983	440	22.2%	11972	2769	23.1%	1378	344	25.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	92.1%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	92.7%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	94.7%
Disproportionate Rate	-1.0%	3.8%	-1.9%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	82.9%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	86.6%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	90.5%
Disproportionate Rate	8.6%	-1.1%	-3.9%
% Low-income students taught by an out of field teacher	3.4%	2.4%	21.1%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	20.3%
% Non minority students taught by an out of field teacher	4.0%	3.9%	23.1%
Disproportionate Rate	-1.5%	-0.4%	-2.8%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Watertown Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	14	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	14	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	14	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	305	42	13.8%
Minority Children	1983	440	22.2%	11972	2769	23.1%	305	45	14.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	57.1%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	66.7%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	68.1%
Disproportionate Rate	-1.0%	3.8%	-1.4%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	**%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	9.5%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	2.2%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	1.5%
Disproportionate Rate	8.6%	-1.1%	0.7%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Lakeview Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	15	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	15	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	15	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	259	15	5.8%
Minority Children	1983	440	22.2%	11972	2769	23.1%	259	25	9.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	20.0%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	28.0%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	18.8%
Disproportionate Rate	-1.0%	3.8%	9.2%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	46.7%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	24.0%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	17.5%
Disproportionate Rate	8.6%	-1.1%	6.5%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Gladeville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	21	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	21	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	21	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	373	20	5.4%
Minority Children	1983	440	22.2%	11972	2769	23.1%	373	46	12.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	15.0%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	28.3%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	26.6%
Disproportionate Rate	-1.0%	3.8%	1.7%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	40.0%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	45.7%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	44.6%
Disproportionate Rate	8.6%	-1.1%	1.0%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Wilson County | Barry Tatum Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	**	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	**	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	**	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	80	16	20.0%
Minority Children	1983	440	22.2%	11972	2769	23.1%	80	38	47.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	**%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	**%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	**%
Disproportionate Rate	-1.0%	3.8%	**%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	25.0%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	56.2%
Disproportionate Rate	3.1%	1.0%	-31.2%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	15.8%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	16.7%
Disproportionate Rate	8.6%	-1.1%	-0.9%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Barry Tatum Virtual Learning Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	10	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	10	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	10	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	120	18	15.0%
Minority Children	1983	440	22.2%	11972	2769	23.1%	120	33	27.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	27.8%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	33.3%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	21.8%
Disproportionate Rate	-1.0%	3.8%	11.5%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	27.8%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	33.3%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	21.8%
Disproportionate Rate	8.6%	-1.1%	11.5%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Stoner Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	17	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	17	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	17	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	430	23	5.3%
Minority Children	1983	440	22.2%	11972	2769	23.1%	430	106	24.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	30.4%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	27.4%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	26.9%
Disproportionate Rate	-1.0%	3.8%	0.5%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	34.8%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	34.9%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	37.7%
Disproportionate Rate	8.6%	-1.1%	-2.7%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wilson County | Springdale Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	121	30	24.8%	455	111	24.4%	22	**	**%
Inexperienced Teachers	121	22	18.2%	455	98	21.5%	22	**	**%
Out of Field Teachers	121	**	**%	455	**	**%	22	**	**%
Low Income Students	1983	266	13.4%	11972	926	7.7%	403	10	2.5%
Minority Children	1983	440	22.2%	11972	2769	23.1%	403	86	21.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.6%	55.7%	30.0%
% Non low-income students taught by an ineffective teacher	62.6%	54.4%	**%
Disproportionate Rate	-10.0%	1.3%	**%
% Minority students taught by an ineffective teacher	60.5%	57.3%	30.2%
% Non minority students taught by an ineffective teacher	61.5%	53.6%	36.0%
Disproportionate Rate	-1.0%	3.8%	-5.7%
% Low-income students taught by an inexperienced teacher	47.4%	48.6%	40.0%
% Non low-income students taught by an inexperienced teacher	44.3%	47.6%	**%
Disproportionate Rate	3.1%	1.0%	**%
% Minority students taught by an inexperienced teacher	51.4%	46.8%	36.0%
% Non minority students taught by an inexperienced teacher	42.8%	47.9%	48.6%
Disproportionate Rate	8.6%	-1.1%	-12.5%
% Low-income students taught by an out of field teacher	3.4%	2.4%	**%
% Non low-income students taught by an out of field teacher	3.7%	3.9%	**%
Disproportionate Rate	-0.3%	-1.5%	**%
% Minority students taught by an out of field teacher	2.5%	3.5%	**%
% Non minority students taught by an out of field teacher	4.0%	3.9%	**%
Disproportionate Rate	-1.5%	-0.4%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).